
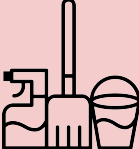








District Reopening Plan: A Summary Snapshot

Full plan available here: [Chatham Central School District Reopening Plan](#)

	Health & Safety		Cleaning & Facilities Protocols
	Transportation		Social & Emotional Well-Being
	School Structure & Support		Technology & Connectivity
	Child Nutrition		Communications

For More Information

[Chatham Central School District Website](#)
[Chatham CSD Coronavirus Resource Page](#)
 Ask us at chathamunited@chatham.k12.ny.us



Health & Safety

- Follow recommendations and guidance from CDC, NYS Department of Health, and NYS Education Department
- Safety protocols and procedures set for classrooms, hallways, and all other areas of the facilities
- Healthy hygiene practices taught and re-taught in school settings for both students and staff, in addition to signage in appropriate and highly-visible locations
- Face masks worn by all individuals, students, staff, and visitors, and minimum 6' distancing maintained where possible; individuals are encouraged to provide their own proper face coverings or use one provided by CCSD
- Daily medical screening for all students and staff
- Isolation areas for individuals that exhibit symptoms while awaiting parent pickup
- Daily contact logs maintained for every staff member and visitor in every building
- District will notify public health officials immediately of infection concerns
- No outside visitors or volunteers allowed; parent/guardians will have restricted access



Cleaning & Facilities Protocols

- Follow recommendations and guidance from CDC, NYS Department of Health, and NYS Education Department
- Increased and consistent cleaning and disinfection in high touch and high traffic areas
- Cleaning and disinfection of all areas exposed to individuals suspected of or confirmed to have COVID-19
- HVAC system will provide additional fresh air exchange
- All proposals for alterations submitted to Office of Facilities Planning



Transportation

- Daily medical screening by all parents/guardians prior to child(ren) boarding school transportation
- Face masks worn by all individuals
- Minimum 6' distancing maintained where practical; members of the same family may be closer
- Buses cleaned after each run and disinfected daily
- Staggered unloading at school buildings
- Transportation to BOCES, non-public, parochial, private, charter, or out-of-district still provided
- Families encouraged to drop off/pick up students



Social & Emotional Well-Being

- Integration of social-emotional learning into daily instructional and social practices
- Plan for transitions between in-person and fully remote models
- Counselors and administrators trained to support social and emotional well-being for every individual
- Higher-level support available for identified students and families
- Support for transitions in the fall (change in grade, change in instructional model, etc.)
- Building-level planning for appropriate support
- Referrals to outside services and supports available from school counselors, social workers, or psychologists
- Guide to community resources available



School Structure & Support

- Final model of instruction dependent on Governor’s decision
- Prioritize safety, equity, and access regardless of the instructional model
- Daily attendance expectations will be communicated

Hybrid Model

- K-6, Special Education, English language learners, and students identified by administration will come to school every day
 - Classes split into smaller groups, instructed by teachers and supported by additional staff
 - Special-area class offered daily
- Grades 7-12: two-cohort model (students are split into two groups; each group attends in-person instruction one day followed by remote instruction the following day)

Remote Learning Model

- CCSD will pivot to full remote learning if required by the state or local health department
- Model will require regular attendance and daily interaction with teachers
- A fully remote instructional option is being explored

Teaching & Learning

- Initial focus on building relationships, transition back to school, and safety
- Focus on assessing learning gaps and prioritizing instruction
- Teacher development days September 8-11, student instruction begins September 14
- Increase teaching methods to support students learning and demonstrating mastery of Learning Standards in multiple ways
- Regular and substantive interaction between students and teachers that also encourages feedback and support
- Prioritized in-person learning for certain groups of students
- Specific Special Education protocols to ensure consistency with services and models
- Information regarding BOCES programs available on the Questar III website at www.questar.org



Technology & Connectivity

- Personal computing devices provided by CCSD to all students
- Support to families/students/teachers in learning technology platforms
- Meet needs of families lacking internet access
- Helpdesk for families/students/teachers to report technical issues and support needs
- Access to learning materials in multiple formats, when possible



Child Nutrition

- School meals available to all students, in-person or remote
- Adequate space for all students, faculty, and staff to social distance during meals
- Meals delivered to classrooms will be under COVID-19 and Food Safety protocols
- Plan for providing remote meals in advance or with pick-up/district delivery arrangement
- All staff trained on food allergies and meal-service-related activities
- Students wash hands before and after meals



Communications

- Provide regular updates about health and safety, scheduling, and all other information faculty, staff, and families should be aware of
- Provide information to families through existing platforms like social media, SchoolMessenger, phone calls, email, and letters from your child’s school
- Provide information on how families can access technology and receive technical support to assist with utilization and maintenance of equipment
- District website will be updated regularly to reflect the most recent information