



# Chatham CSD School Reopening Survey

- Survey Open: 7/15-7/20
- 682 Responses
- 6 Unique Categories
  - Communication
  - Transportation
  - Athletics
  - Food Services
  - Health and Safety
  - Academics

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# Overview/Communication

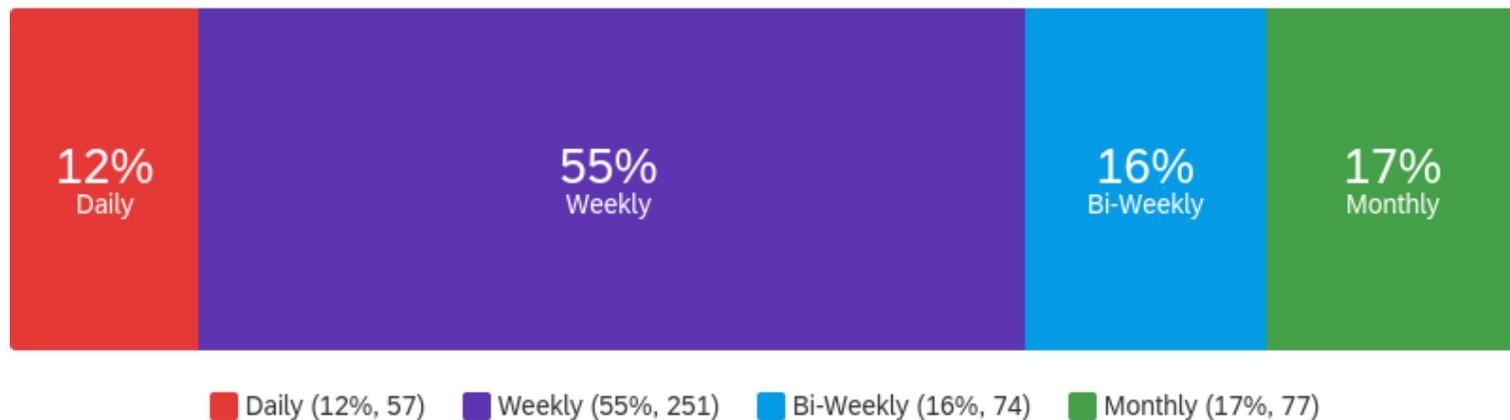
*Which school(s) will your child(ren) attend in the 2020-2021 school year? (Select all that apply)*



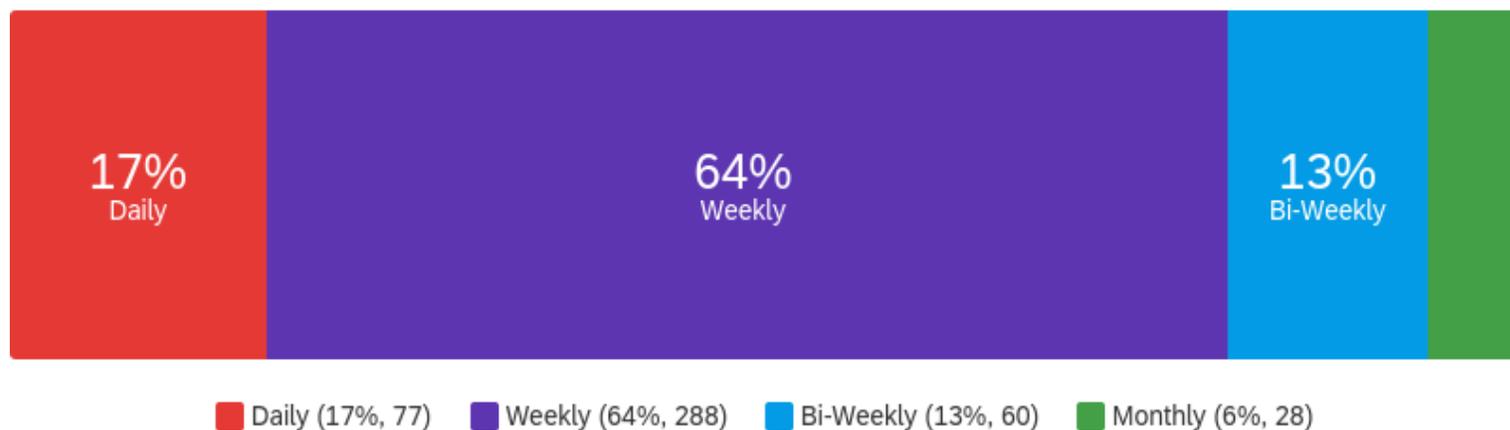
#	Answer	%	Count
1	Mary E. Dardess Elementary	37.15%	237
2	Chatham Middle School	27.12%	173
3	Chatham High School	35.74%	228
	Total	100%	638

*If the district opens with only remote learning in the fall, how often would you like to receive updates from the following sources?*

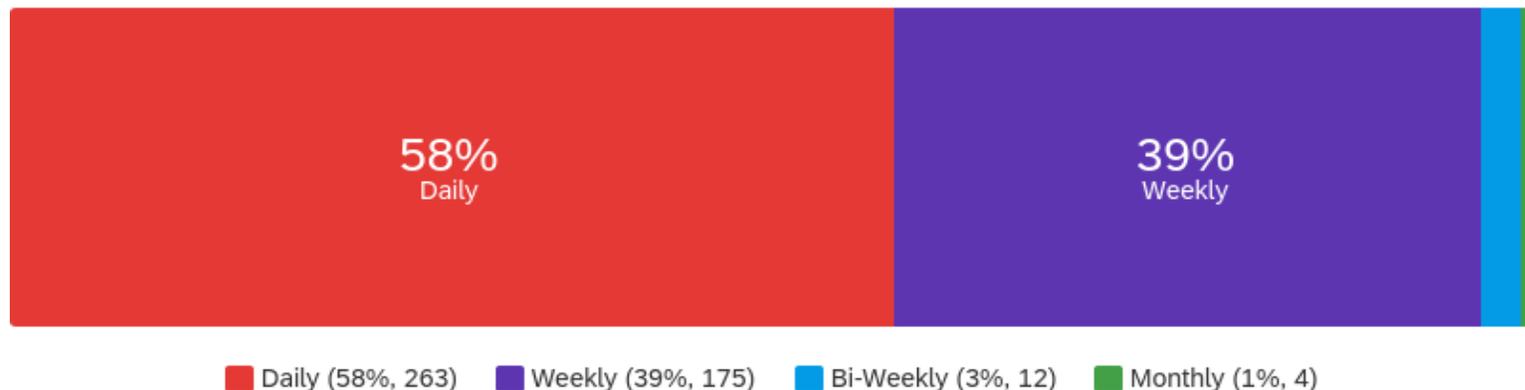
Superintendent/District Level



Principal/School Level

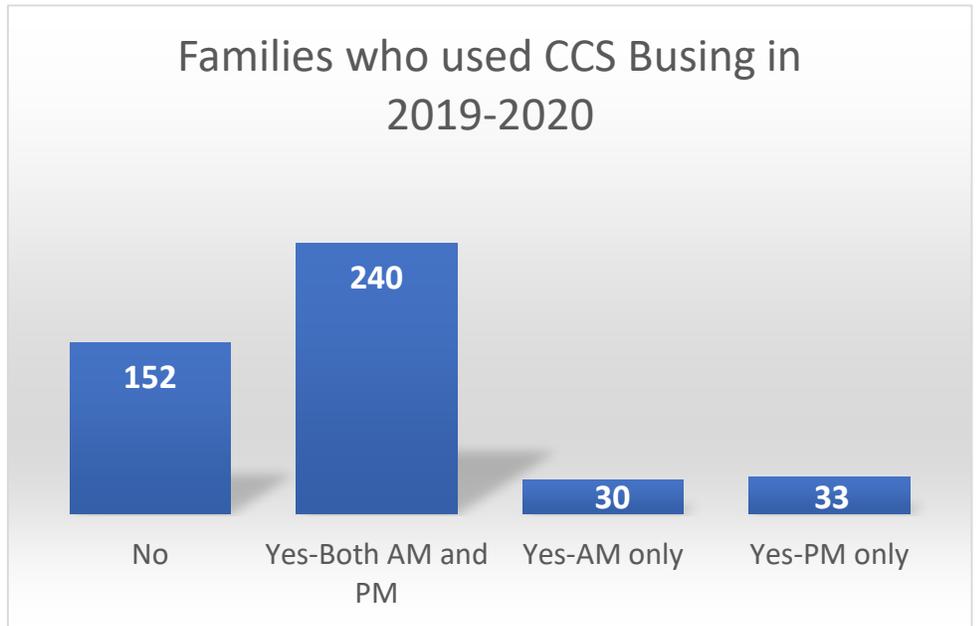


Your Child's Teacher

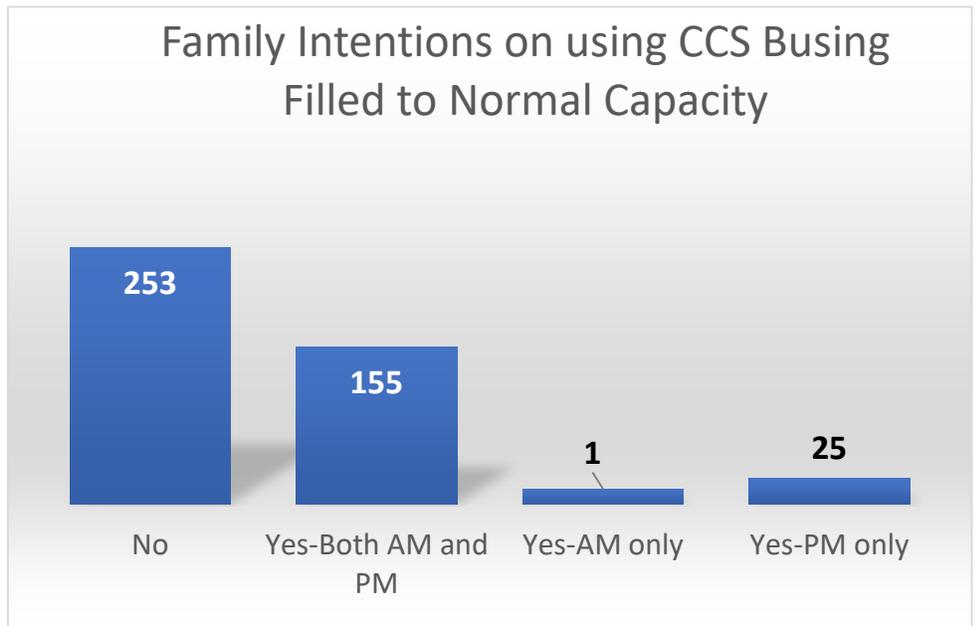


# Transportation

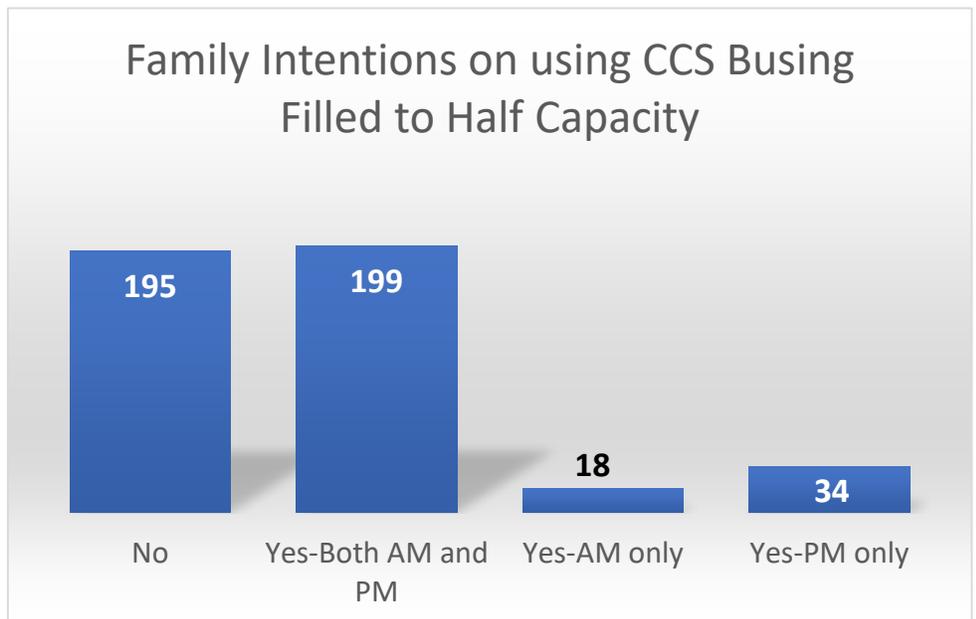
*During the 2019-2020 school year, did your student utilize district provided busing?*



*If buses are at **normal capacity** when we resume school in person, do you intend for your student to utilize busing?*



*If buses are filled to **half capacity** to better allow for social distancing when we resume school in person, do you intend for your student to utilize busing?*



# Transportation

*Please share any additional feedback you have for Chatham CSD regarding Transportation for the 2020-2021 school year.*

“It would be appreciated if hand sanitizer would be available at the door of the bus for the students to use as they enter the bus and when they exit the bus.”

“Child’s temperature should be checked before they enter the bus. Also have hand sanitizer dispenser.”

“We are concerned about spacing and monitoring of students on the bus”

“The bus driver’s responsibility is to control the bus and the safety of the kids, how will the driver make sure that the kids are following the social distancing and wearing facial masks/covers? How often will the seats and other high touch areas be cleaned and disinfected? Will there be a cleaning log and cope of cleaning that will be preformed, time, dated and signed by the cleaner? Ventilation? Driver wearing a mask/facial covering?”

“Who on the bus will be responsible for making sure children both wear masks and maintain social distancing? The driver cannot possibly be responsible for that, their priority is driving safely.”

“Please take into consideration cleaning routines and air flow as you make transportation available.”

“Please consider any steps that can be taken to increase fresh air flow on the buses.”

“Even at half capacity I do not feel it will be safe to allow students to travel by bus. Busses do not have proper ventilation and children cannot be adequately monitored during bus trips.”

“Busses should be at 50% capacity.”, “I would prefer half-capacity.”

“I don’t have any transportation for our children to get to school, however if the buses will be at full capacity, I won’t allow my children to ride the bus!”

“Given the density/physical distancing guidelines to maintain the lowest risk, we do not see how busing could be safely done.”

“I am willing to drive my children to and from school and not utilize the bus to help accommodate social distancing and bus shortages.”

# Athletics

*Does your child intend to participate in a Fall sport?*

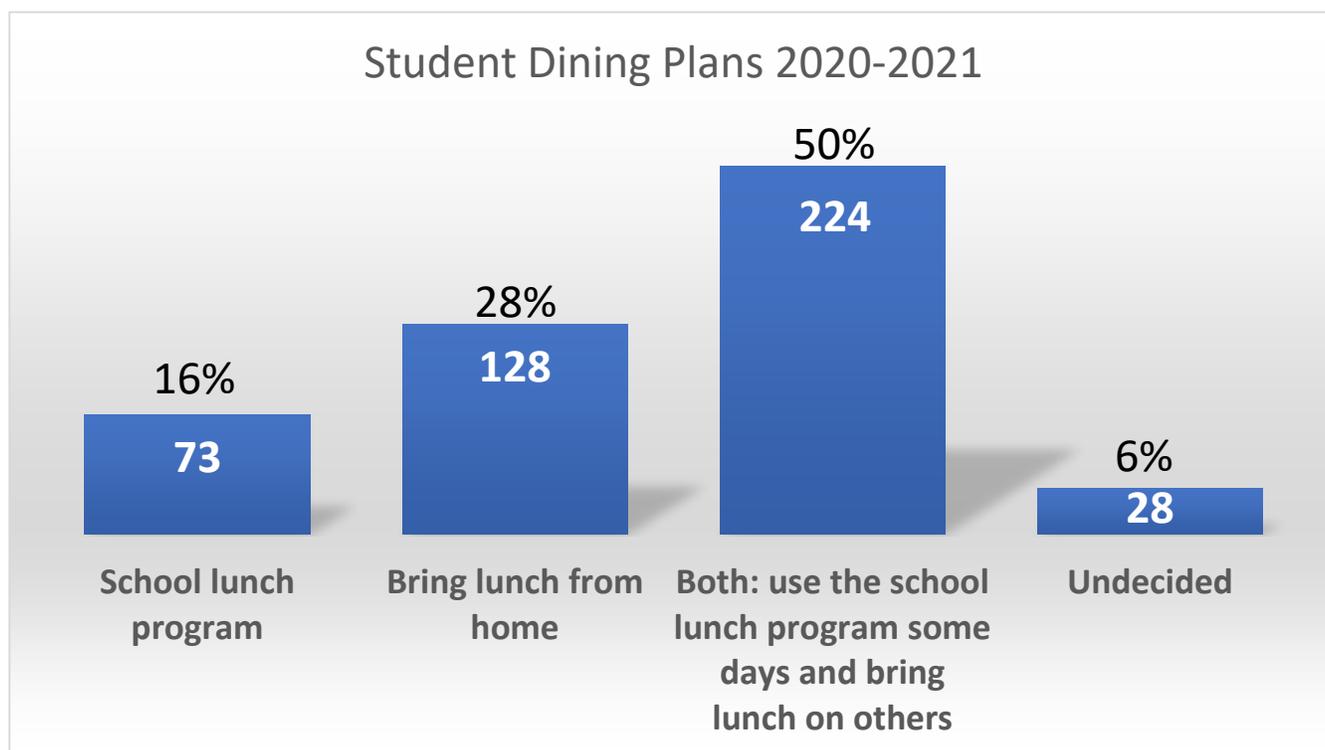


*Will you be using Athletics Transportation?*



# Food Services

*How will your child(ren) obtain lunch when they return to school?*



*Please share any additional feedback you have for Chatham CSD regarding Food Services for the 2020-2021 school year.*

“I would like a touchless sink for the students/teachers to wash their hands upon entering the cafeteria and/or hand sanitizer provided at the door to the cafeteria. If the students have to wash their hands in the bathrooms then the doors should be left open so they are not touching the door handle when leaving.”

“We are concerned about the logistics of the lunch period. Since our children will be bringing their lunches all the time, we wonder if those students could remain in their last classroom prior to the lunch period rather than going to the cafeteria? Understandably, the facilities are not designed for the logistical burdens we are facing under CV.”

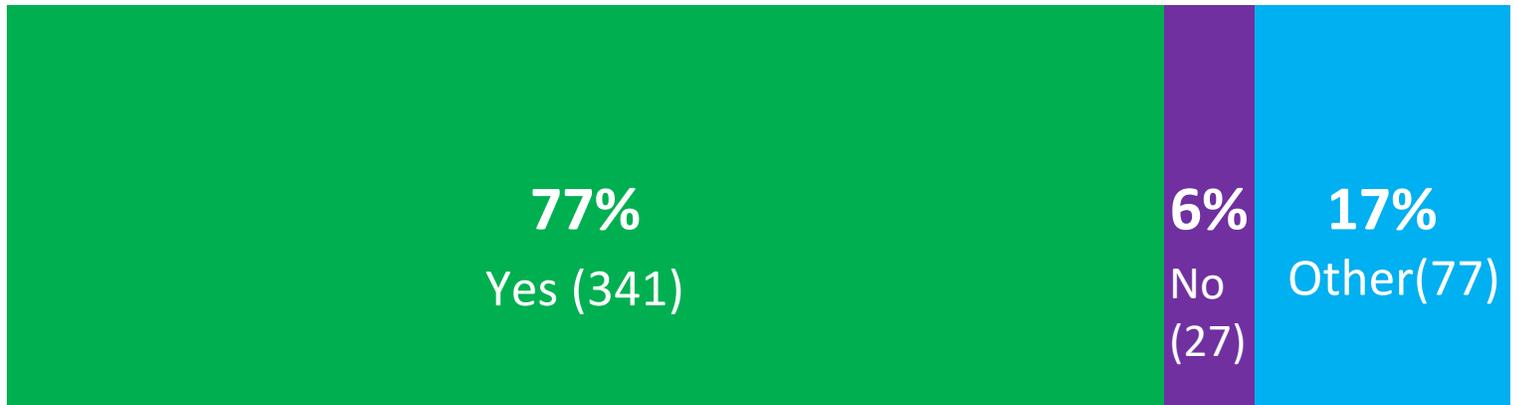
“I know that Chatham area kids have been receiving meals since the shut-down, so I am confident in our food service providers to be safe. My biggest concern is the space in which the children eat, socially distancing there, and sanitizing after each group uses the space.”

“Lunch should be at their desks. I would not be comfortable with my kids eating lunch in a traditional cafeteria setting.”

“I'm worried that the kids won't be able to have that break from the classroom that they get for lunch to have time to socialize with their friends but I'm sure that just being back to school for a somewhat normal day will be over better for the children even if that means staying in the classroom.”

# Health & Safety

*The Center for Disease Control (CDC) guidelines require a mask to be worn when social distancing is not possible. Will you support this requirement and require your child wear their mask on the bus, in the hallways, in classrooms, etc.?*



Additional Comments: Other

“My child has asthma and this concerns me with her wearing a mask all day”

“I support my child wearing a mask. I have concerns about him wearing a mask all day long.

“I would support the wearing of a mask but think that students and teachers/staff should be able to have a designated area or be allowed to take a breather. I feel that having a mask on almost consistently throughout the day without some fresh air will cause some distress, discomfort and even anxiety”

“Children should not be required to wear a mask all day in classrooms. On bus is fine.”

“Yes, as long as they get “breaks” from the masks somehow throughout the day.”

# Health & Safety

*Please share any additional feedback you have for Chatham CSD regarding **Health & Safety** for the 2020-2021 school year.*

“I support teachers wearing face shields, or any system that allows for my child to see their teachers face. I believe seeing a teachers whole face is a very important aspect of learning.”

“Not all masks are created equal...what if kids forget? What if they refuse? As a teacher, I rely on reading lips to hear kids- how’s that going to work? And vice verse? What about social distancing in halls? Lockers?! Bathrooms?”

“If a teacher tests positive, will the whole class be required to quarantine? If students need to be tested, who is paying for them? Substitutes can teach in multiple schools, if that sub tests positive, will all schools be required to quarantine? If someone tests positive, we will get the “you may have been exposed” phone call or will we know which classroom, bus or teacher it was? Will students participate in recess or specials? How can you control kids playing outside? If students are required to wear masks, will you shorten the school day to accommodate the discomfort and safety of the students?”

“ I'm confident school staff will make appropriate policies based on public health standard. I am concerned that the district has the financial and additional staff that may be needed to sustain these changes.”

“Again, I appreciate the efforts, but I don’t believe it is developmentally appropriate to ask young children to wear masks for 6+ hours and social distance and I don’t believe it’s safe for them to NOT do so. This is an impossible situation, but I don’t believe reopening can be safely accomplished at this time.”

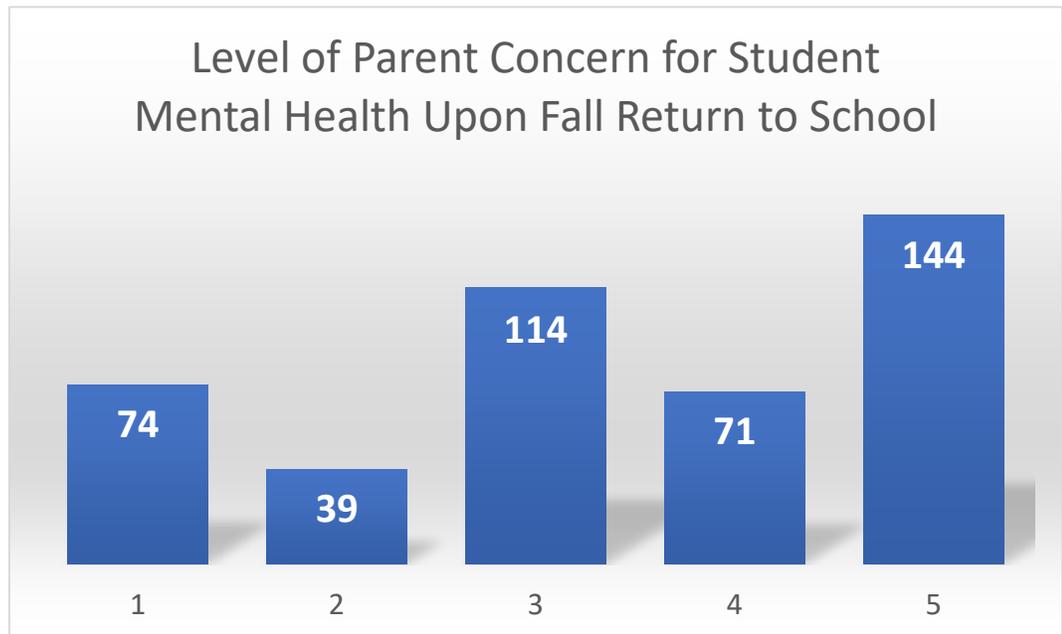
“I will not allow my child to attend in person classes without having substantially better information on disease transmission and severity in children. Please provide information regarding options for virtual learning or ample time to plan for homeschooling that meets state requirements.”

“While I am confident my children will wear their masks, I am not confident other kids will adhere to this policy as well as I know mine will. We have immune compromised people in our family and my kids are very aware of what could happen if those family members were to be exposed from bringing home germs.”

“Kids will need to be reminded to be vigilant with hand washing and other hygiene measures. I also have concerns about the HVAC system and the fact that several school rooms do not have windows to allow circulation.”

# Health & Safety

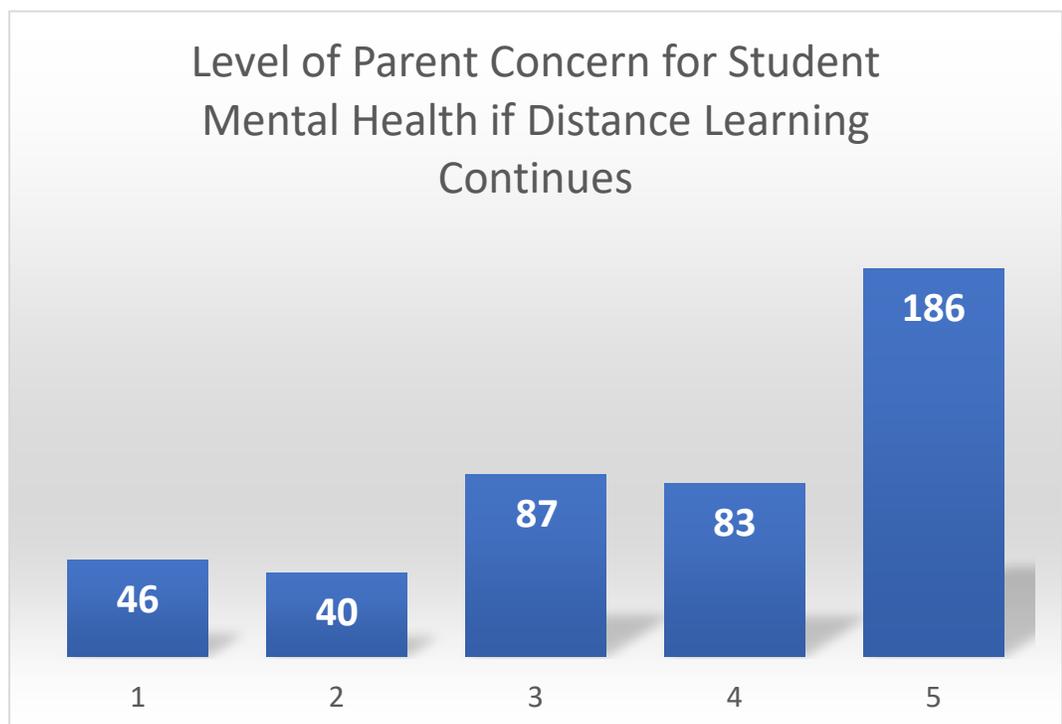
*How concerned are you with your child(ren) returning to school in the fall in terms of their social-emotional well-being? (With "1" being not concerned and "5" being very concerned)*



Not Concerned Very Concerned

- ❖ 49% parents are moderately to very concerned (4,5) for their child's mental health upon fall return to school.

*How concerned are you with your child(ren) continuing with distance learning in terms of their social-emotional well-being? (With "1" being not concerned and "5" being very concerned)*



Not Concerned Very Concerned

- ❖ 61% parents are moderately to very concerned (4,5) for their child's mental health if distance learning continues.

# Health & Safety

*Please share any additional feedback you have for Chatham CSD regarding **Mental Health & Safety** for the 2020-2021 school year?*

“It’s very hard for me - my kids very much need the social interaction - from my kindergartner to my high schooler - but I hate the thought of them wearing masks all day and I want them to be safe.”

“My son needs social interaction in person even if they have to social distance. Being home with schooling has had a negative mental health impact on him to the point I need to get a therapist for him. He needs the structure of the school and socializing.”

“School should start online with teachers checking with kids and assessing the level of instruction they will need. After a couple of weeks online, then assess how to split the class to do a phased in school learning, splitting the class based on their access and needs.”

“I think it is very important that CSD continues to prioritize social and emotional well being. I think an emphasis needs to be placed on activities that foster connection and emotional intelligence. While academics are still very important, it is critical that CSD not try to “make up for lost time” or get students to “catch up” by implementing an overly rigorous curriculum. Many families will continue to experience a lot of stress this coming year. CSD can be a great source of support.”

“Simply put, both of my kids are afraid to go back to school. We talk open and honestly about the risks many of their peers are taking, hanging out with their friends, and not wearing masks while doing so. They both have told me there are not many friends they would trust to follow safety guidelines, so that is what is causing social-emotional stress over the idea of going back.”

“I’m not sure how other kids are, we had a difficult time at first but now he has adjusted. Its about keep the kids minds healthy and maybe with remote learning they could teach mindfulness too.”

“Our children are suffering greatly from the decrease in social interaction that school provides. They miss teachers and friends. I feel social development with peers is very important at any age.”

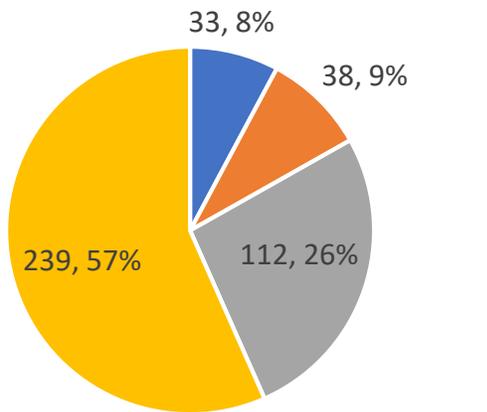
“I believe it is imperative that the children still have some level of social interaction and that the lack of that at the end of last year had an impact on our child and others.”

“The distance learning and quarantine had a tremendous impact on my children’s mental health, and I am very concerned. I also want to keep them healthy as my oldest son has an auto immune disease. So I understand a balance has to be established.”

# Academics

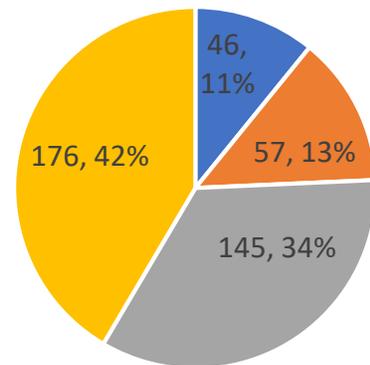
Please share your perspectives on the remote learning period by indicating your level of agreement with the following statements

*I was supported by my child's teacher(s) and school leader in implementing remote learning*



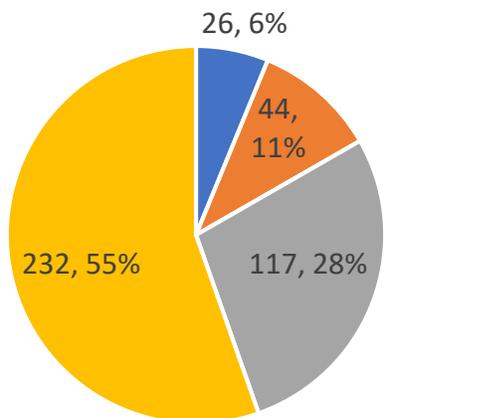
■ Disagree      ■ Somewhat Disagree  
■ Somewhat Agree      ■ Agree

*I knew what my child should be learning at home*



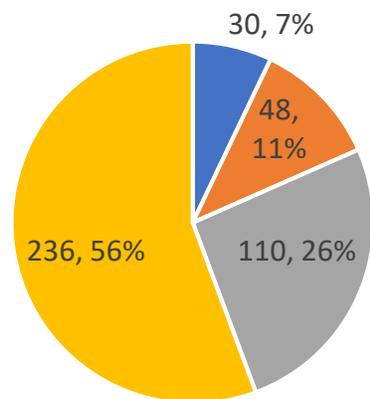
■ Disagree      ■ Somewhat Disagree  
■ Somewhat Agree      ■ Agree

*My child and I could identify when they needed to attend virtual meetings with teachers.*



■ Disagree      ■ Somewhat Disagree  
■ Somewhat Agree      ■ Agree

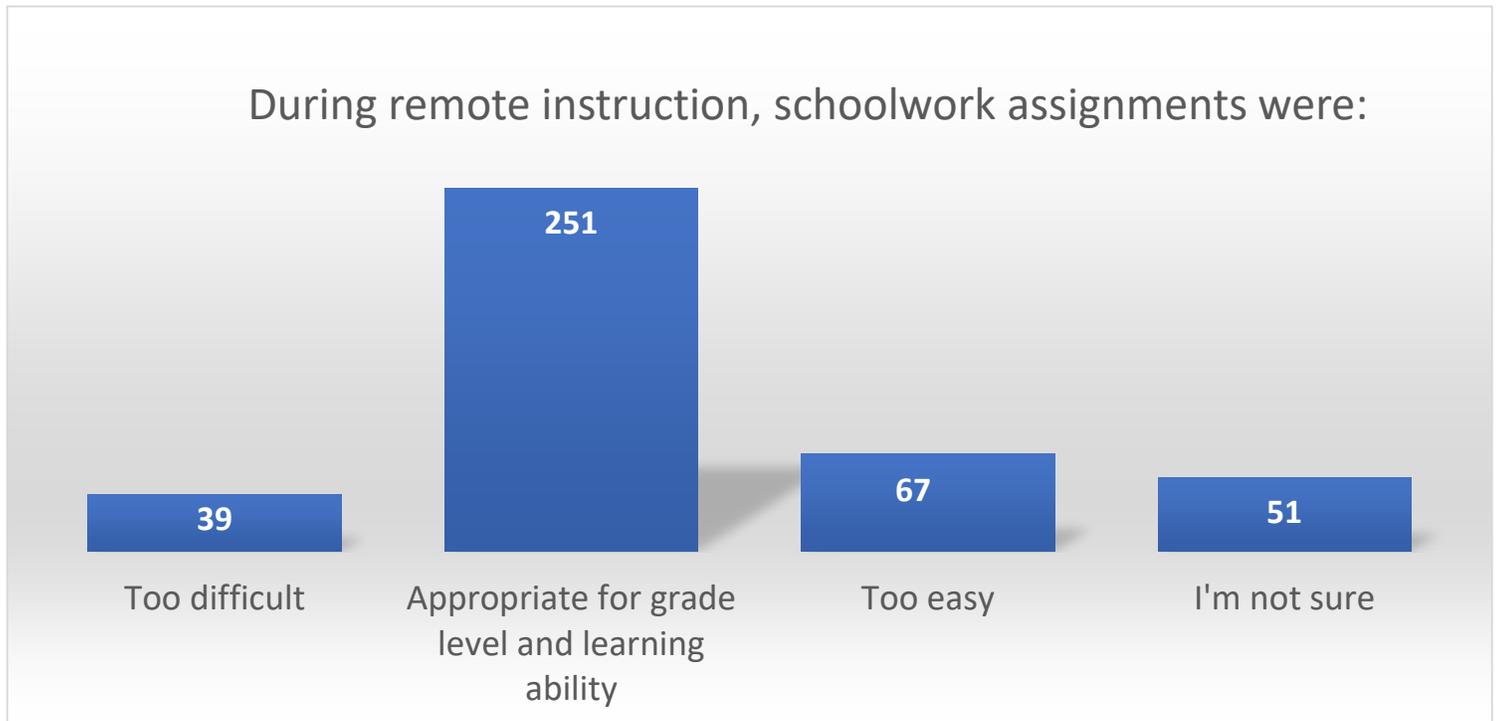
My child and I were able to identify when assignments were due.



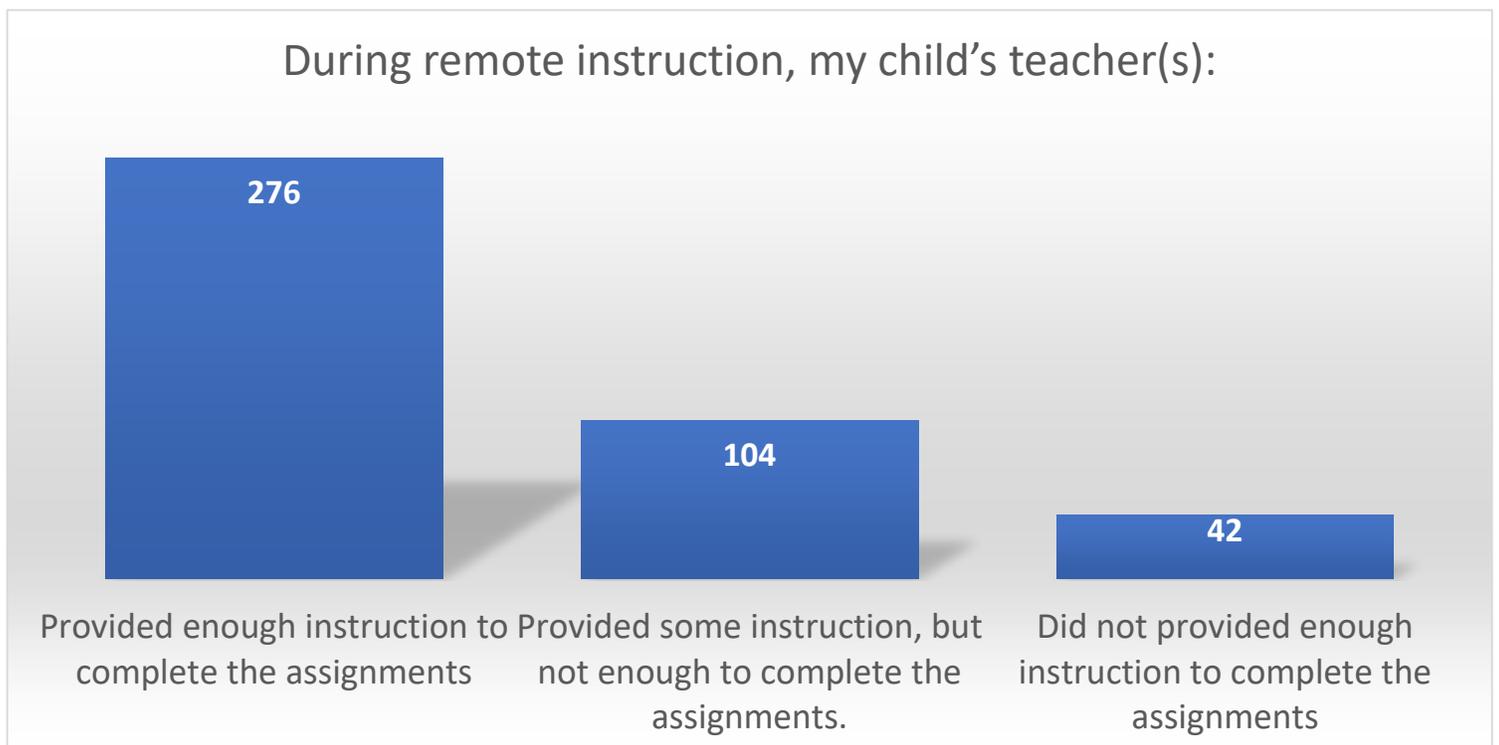
■ Disagree      ■ Somewhat Disagree  
■ Somewhat Agree      ■ Agree

# Academics

*Base your answer to the following on your child's grade level and learning ability.*

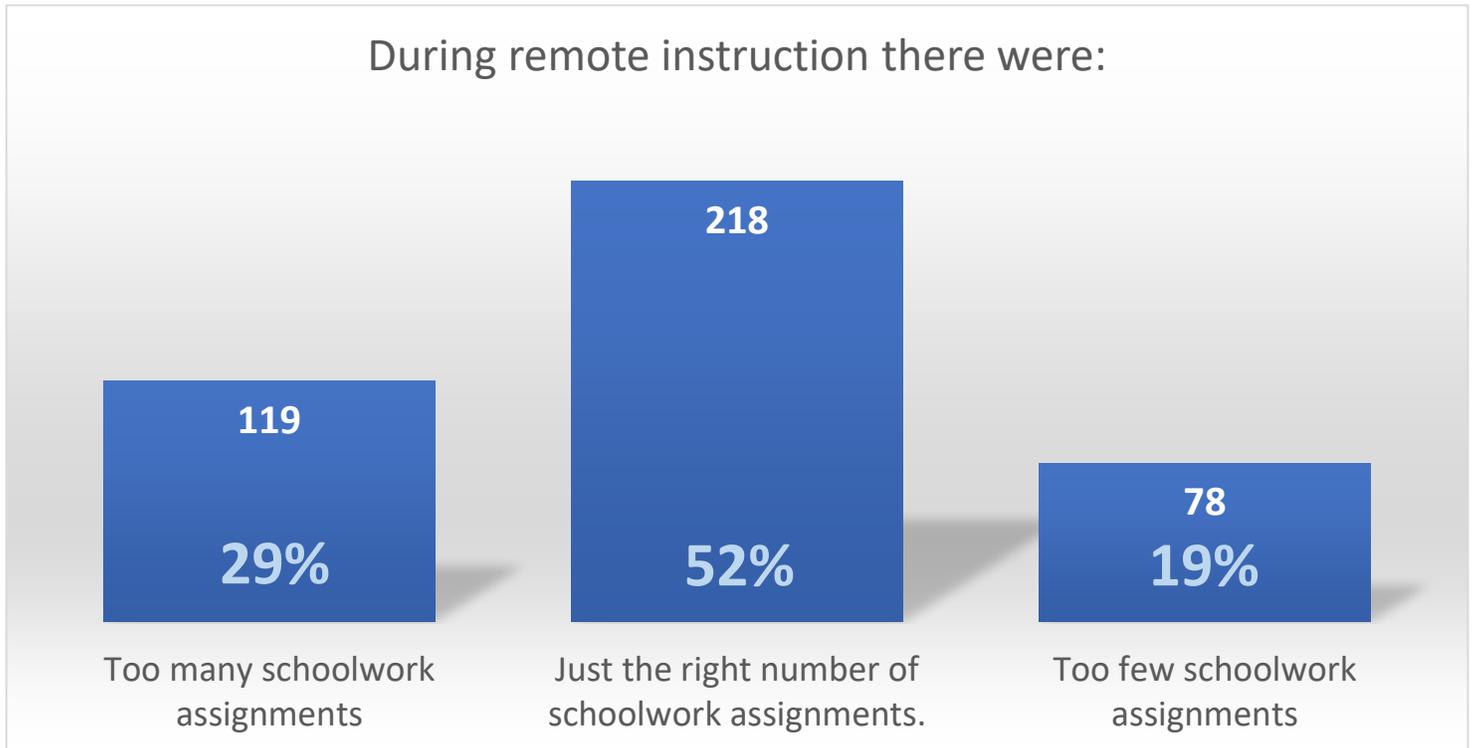


*Base your answer to the following on your child's teacher (s)' instructions and guidance accompanying the assignments provided.*

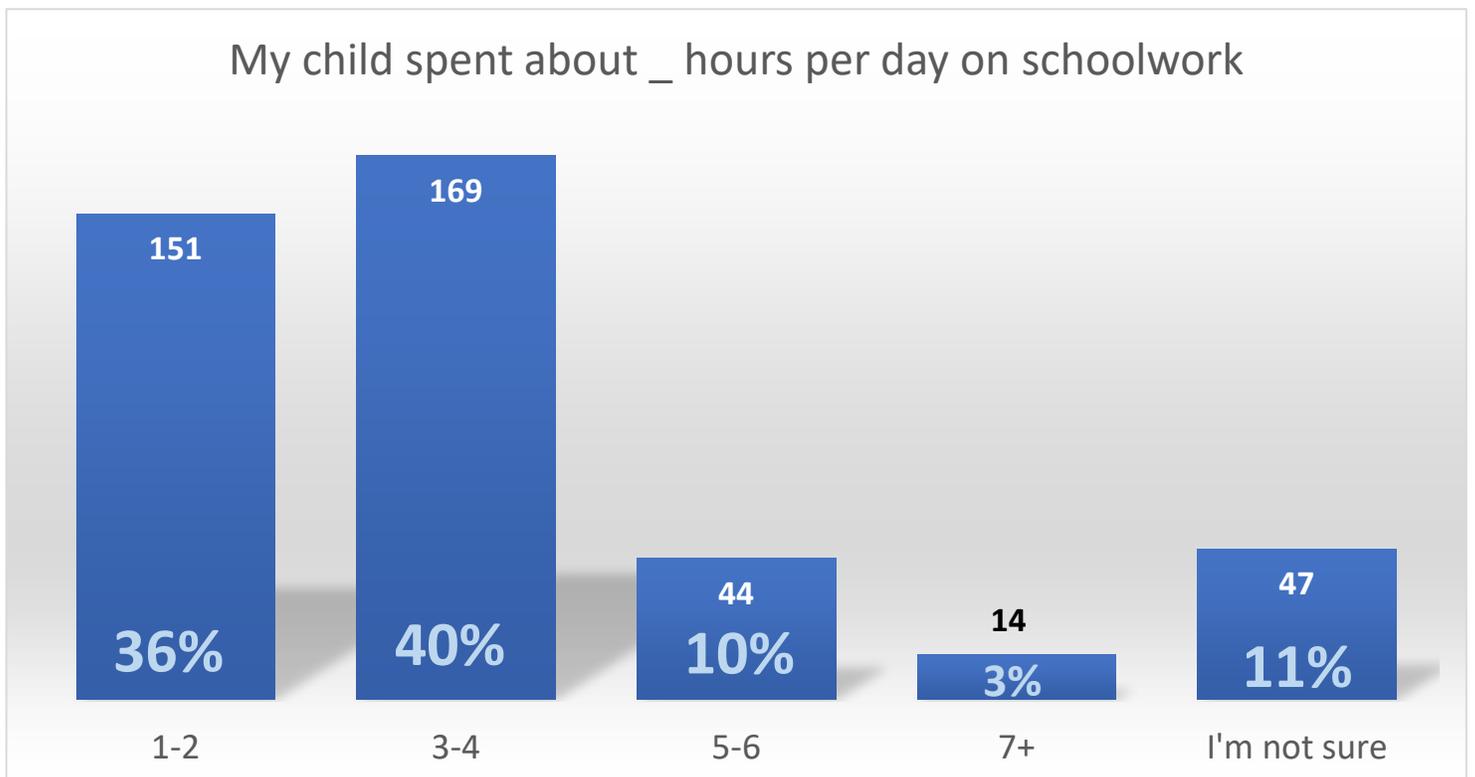


# Academics

*Base your answer to the following on whether your child was given the right amount of schoolwork assignments.*



*During remote instruction*



# Academics

## Additional Feedback

KEY				
< 4 Times	5-9 Times	10-19 Times	20-39 Times	>40 Times

*Please share any additional feedback you have for Chatham CSD regarding what **went well** for your child during remote instruction.*

### Learning Environment

Remote instruction with no planning went as well as could have, but now time to plan  
Students enjoyed being home  
Able to do more exploring

### Special Education

Special Education teacher and TA very supportive, above and beyond  
Resource Teacher provided amazing support  
Special education teacher available to explain material  
Great communicative 504 supports for both parent and student

### Communication

Emails from teachers in HS were outstanding, warm, encouraging and helpful  
Pleased with the level of communication  
Great teacher-student interaction 5th grade  
Emails were prompt

### Instruction

Diligent student able to complete weekly assignments  
About 3-4 hours a day to complete virtual classes and assignments  
Work too easy or not enough  
Student able to work independently, make own schedule  
Worked well because my child is self-motivated and does well academically  
Grading system worked well  
Meetings daily and work to complete daily  
Personal videos from teacher - quality work  
Daily video check-in and conversations would help  
Regular live zoom meetings/Google meets - actually learning, live instruction  
Provided challenging work, not busy work  
Individual check-in from teachers or TA's

KEY				
< 4 Times	5-9 Times	10-19 Times	20-39 Times	>40 Times

### Structure/Routine

Weekly schedules given in advance  
 Daily assignments kept them busy  
 Weekly assignments and daily breakdowns of those assignments  
 Appreciate 5th grades schedule and support of mixed opportunities for socialization  
 Having all assignments given on Mondays and due end of week  
 Student able to work on all assignments at their pace and have lighter load end of week  
 Really liked the chart 6th grade used to give overview of each day and weekly assignments  
 Catch up day nice, reward for those done, time for others to catch up  
 Having a daily routine  
 All assignments in one place - MED  
 Assignments in Google Classroom were good  
 Having homeroom teacher as point person of contact helpful

### Teachers

Teacher was wonderful  
 Positive experience with child's teacher, some teachers were great  
 Some teachers were helpful and responsive  
 Some teachers adjusted workload and really worked with students  
 Teachers adapted and helped us throughout the whole process  
 Some teachers were able to transition to remote learning to provide a reasonable level of instruction, and others were not.  
 Teachers allowing my student to join their class for instruction and review, even though not their student  
 Teachers assisted in making sure all assignments were completed and student stayed on task  
 Feedback on assignments from teachers was helpful and appreciated  
 Guidance counselor helpful in getting assignments with student.

### Specials

Art teacher virtually meeting with student  
 Art teacher in MED provided a history or science lesson along with art assignment, modeling  
 Special area teachers joining core instruction

### Technology

Provided with a Chromebook, extremely helpful  
 Websites used were very easy to use and helpful, i.e. IXL  
 Fortunate for good internet connection  
 Liked Google Classroom  
 When Chromebook failed school very responsive and delved new one  
 Student developed computer skills  
 ready in place helped  
 Delta Math and Khan academy worked better

### Social Emotional

Some teachers checked in with students more often  
 Knew some teachers cared because they would reach out and check in on child  
 Students looked forward to Google Meets

KEY				
< 4 Times	5-9 Times	10-19 Times	20-39 Times	>40 Times

*Please share any additional feedback you have for Chatham CSD regarding what **did not** go well for your child during remote instruction.*

### Learning Environment

Difficulty maintaining interest and motivation with homework  
 Difficulty concentrating and being successful with remote learning  
 Extra work for parents/ struggle for parents to teach the lesson/ financial burden

### Special Education

Child didn't benefit from remote learning  
 Falling behind in curriculum, not a book learner  
 Couldn't keep up with work  
 Hard time staying focused and on task  
 Limitations made it difficult to be a participant on Google Meets  
 No adherence to IEP

### Communication

Too many emails to the student/parent  
 Would like assignments posted on Monday for the week  
 Responses need to be in a timely manner - often delayed  
 Need to streamline communication between parent and teacher  
 Need clear communication if a student is falling behind  
 Need better communication on many levels

### Instruction

No instruction - limited teaching just social meetings  
 Would like to see daily group meetings  
 Students should be required to attend classes  
 Too many computer assignments (needs variety i.e.. Writing, projects)  
 Students falling behind on curriculum and will need to catch up  
 No chance to improve on grammar - need writing corrections from teacher  
 Teacher's should give classes not just recorded videos or slide shows to be watched  
 Live instruction, Q&A, Interactive  
 Some course work was not valued academic work, student not challenged  
 Lack of student engagement on Google Meets  
 Google classroom with young children was hard to have student focus and lack of attention  
 Need more resources to support my child (writing practice, extra worksheets)  
 AIS support not given  
 Lacked Prep for AP Exam

KEY				
< 4 Times	5-9 Times	10-19 Times	20-39 Times	>40 Times

### Structure/Routine

Would like assignments posted on start of the week

Clear due dates for assignments are needed

Assignments posted in different areas - confusing

Would like assignments posted for following week on Fridays

Clear google meeting dates and times needed

Schedule meetings so they don't overlap with other meetings

Need consistency, structure, schedule and routine

Need grading system that encourages effort

### Teachers

Some teachers were more available/more effort than others

Expectation from teachers should be uniform

Child missing the positive relationships with teachers

Lack of follow through with some teachers

Need faster turn around with assignments being graded

Teachers need training on how to use Google Classroom

Minimal communications, lack of direction

Teacher need PD when it comes to remote learning

Instruction not individualized

### Specials

Over the top having to do Band and PE with core topics

Fell behind on special because overwhelmed with core topics

Disappointed that there was no Band Lessons

Specials are hard to engage when deemed optional

Specials were busy work

Specials are not necessary during remote learning

Specials could be more interactive

KEY				
< 4 Times	5-9 Times	10-19 Times	20-39 Times	>40 Times

### Technology

Spotting Internet, internet issues

Have to share computer device in family

Lack of basic keyboarding - made it difficult for remote learning

Most assignments did not print well

Assignments submitted but disappear - Google

Inappropriate pop-up for Chorus and Band program

To many different log-ins for the different sites/emails/different subjects

Zoom/Classroom meets difficult in large groups (especially for younger students)

Didn't like Google Classroom, preferred the pencil and paper

Difficulty for parent with Chromebooks, app, technology - Need training

Chromebook failure

YouTube - rabbit hole for off topic videos

Need Chromebook, iPad did not work

### Social Emotional

Concerned about loss of connectivity with friends

Students would benefit from a required social hour

To much screen time

Student overwhelmed with work

Concerned about social/emotional well being

Shy/Anxiety on Zoom/Google Classroom meetings

*Thank you to everyone who contributed to this survey. We appreciated the time taken to give extensive comments. We want to ensure you that we are taking all you feedback seriously and with consideration, as we try to develop a re-opening plan that addresses academic, social emotional and safety of our students and community.*