



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK
ALBANY, NY 12234

EXECUTIVE DIRECTOR
Data Systems and Educational Technology

December 18, 2015

Ms. Cheryl Nuciforo
Superintendent
Chatham CSD
50 Woodbridge Avenue
Chatham, New York 12037

Dear Ms. Nuciforo:

Thank you for submitting your district's 2015-2018 Instructional Technology Plan in compliance with Part 100.12 of the Commissioner's Regulations. Your plan has been approved. Districts are strongly encouraged to post their approved plan on their website.

Please note that approval of your Instructional Technology Plan does not constitute approval of any identified funding sources.

Districts are required to submit an updated instructional technology plan each year for the next two years. The deadline for the annual update is June 30, 2016. A full plan submission is required every three years.

Comments, questions or concerns regarding instructional technology plans may be addressed to edtech@nysed.gov.

Sincerely,

Kathleen Moorhead

cc: Dale Breault
Lisa Cala Ruud
Lucas Christensen

A. LEA Information

1. **What is the total student enrollment based on the most recent BEDS Day submission?**

1,135

2. **What is the student enrollment by grade band based on the latest BEDS Day submission?**

	Enrollment
Grades K-2	229
Grades 3-5	242
Grades 6-8	258
Grades 9-12	394

3. **What is the name of the district administrator entering the technology plan survey data?**

Lucas Christensen

4. **What is the title of the district administrator entering the technology plan survey data?**

Other

4a. **If the response to question four was "Other", please provide the title.**

Teacher for Instructional Support

B. Instructional Technology Vision and Goals

1. Please provide the district mission statement.

Our Mission: to provide students an education that nurtures intellectual curiosity and focuses on academic and cultural foundations. Our students will graduate with the knowledge, problem-solving abilities and character needed to participate ethically, adapt, succeed and contribute in their future educational, career, and community endeavors.

2. Please provide the executive summary of the instructional technology plan, including vision and goals.

2010-2015 District Strategic Plan includes technology as one tool to prepare students for college and career readiness per the District's Instructional Vision (attached). Specific technology goals were set for each year in the Strategic Plan under the overall strategy of providing students with a 21st Century education.

The Board of Education has set a goal for 2015-16 of updating our technology vision including addressing such issues as 1:1 device initiatives and use of technology as a collaborative tool. 2015-16 District Goals are attached.

Chatham Central School District students will be supported and graduate with the technology skills necessary to allow them to be competitive in an ever-changing world regardless of their chosen career path.

Staff will model the benefits of best practices for technology use. Staff development (PD) in the use of technology tools will continue to be available to every staff member, and will increasingly focus on the integration of technology into the curriculum. Our goal is seamless technology integration with teaching and learning. Faculty and staff will be challenged to learn how to use all the resources available and look to best practices for incorporating technology into their classes. Classes in the 21st century will be paperless; discussions, assignments and work products will be completed and shared digitally.

We build our school-wide program on a foundation of technology literacy and utilization. During the 2010-11 school year, a 21st century model for college and career readiness was developed with technological underpinning where students Access Information, Connect and Communicate with World Community, Problem Solve, and Create. (see attachment)

- 3. Please summarize the planning process used to develop the instructional technology plan. Please include the stakeholder groups participating and outcomes of the instructional technology plan development meetings.**

Several variations of our Technology Planning Committee have occurred over the last several years in Chatham (see attached/embedded chart). Our last submitted plan (2007-2008) was produced by a committee of teachers, administrators, parents, a BOCES data analyst, BOE members, and community members. We have been working toward the integration of technology since the last official submission through on-going discussions among varied groups of stakeholders. The effort has been integrated into the strategic plan during the last several years and we are looking forward to the opportunity via this survey and a re-invigorated formal committee to re-examine our long and short-term technology integration and hardware, software, and infrastructure plan.

Date	Purpose	Participants	Outcomes
SY 2011-12	Policy Update	BOE, Administrators, policy committee	Updating and adoption of all District-wide technology policies.
09/11/2011	Strategic Planning	Parents, Students, Instructional Staff, Community Members, Administrators	Stakeholders updated strategies for providing a 21st Century Education including technology.
Winter-Spring of 2011	Technology Committee Mtg.	Instructional Staff, Administrators	Development of technology grade level benchmarks K-8. Facilitation of teacher website design and utilization.
Spring of 2011	Develop 21st Century Learning Model	Administrators, Teachers, Parents	Development of a technology-rich 21st Century Learning Model.
06/01/2011	Adoption of 21st Century Learning Model	Admin/BOE	21st Century Model Adopted by Board of Education.
02/11/12	Strategic Planning	Parents, Students, Instructional Staff, Community Members, Administrators	Stakeholders updated the District's mission statement.
3/28/12	Strategic Planning	Parents, Students, Instructional Staff, Community Members, Administrators	Stakeholders updated the District's mission statement.
9/27/12	Strategic Planning	Parents, Students, Instructional Staff, Community Members, Administrators	Stakeholders updated goals and strategies based on revised mission statement.
Fall of 2012	Teacher Training	PD committee, Teachers, Administrators	Teachers were trained Marzano rubric including expectations for technology in instruction.
Spring of 2012	Evaluation and rubric selection	District leadership and teachers bargaining unit	Negotiations yielded a decision to use Marzano evaluation rubric which integrates technology utilization into the teacher effectiveness rating.
5/21/13	Strategic Planning	Parents, Students, Instructional Staff, Community Members, Administrators	Stakeholders use the revised mission statement and definition of a 21st century learner to discuss profile of a Chatham graduate including use, awareness and facility with technology.
5/20/14	Strategic Planning	Parents, Students, Instructional Staff, Community Members, Administrators	Goals updated in light of expectations for technology in light of Regents Reform Agenda.
3/16/15	Long-Term Planning	Parents, Students, Instructional	Stakeholders identified priorities

		Staff, Community Members, Administrators	for long-term planning including technology. (distance learning, technology initiatives, bring your own device, etc.)
3/31/15	Long-Term Planning	Parents, Students, Instructional Staff, Community Members, Administrators	Stakeholders identified technology outcomes desired in our graduates.
4/15/15	Long-Term Planning	Parents, Students, Instructional Staff, Community Members, Administrators	Participants identified safety concerns relative to technology - including but not limited to cyberbullying.
4/20/15	Long-Term Planning	Parents, Students, Instructional Staff, Community Members, Administrators	Stakeholders identified ideas for using technology to strengthen parent communication and differentiated instruction.
4/27/15	Long-Term Planning	Parents, Students, Instructional Staff, Community Members, Administrators	Stakeholders identified facility upgrades needed to bring learning spaces into preparedness to meet the District vision for a technology-rich 21st century education.
8/25/15	Annual BOE Goal Adoption	BOE, Admin, community members	BOE adopted goals for 2015-16 including one regarding the need to update the district vision for technology.

4. Please provide the source(s) of any gap between the current level of technology and the district's stated vision and goals.

Device Gap (Checked)
 Network (Checked)
 Professional Development (Checked)

4a. Please specify if "Other" was selected in question four.

(No Response)

5. Based upon your answer to question four, what are the top three challenges that are causing the gap? If you chose "No Gap Present" in question four, please enter N/A.

Bringing technology into every classroom on a consistent basis depends, in large part, on the availability of devices. While we are constantly improving our wireless infrastructure, securing the money to purchase, replace, and support hundreds of individual devices continues to be a challenge. We are also limited by our single ISP's bandwidth (100 MB up and down). Embedded and consistent tech staff development was an overt part of our PD plan in 12/13 and 13/14 school years, but has recently been supplanted by the intense mandates from NYSED regarding APPR and Common Core. We anticipate a renewed focus during SY15-16.

C. Technology and Infrastructure Inventory

1. **What is the available network broadband bandwidth? Please express speed in Mb (Megabits) or Gb (Gigabits). ***

	Minimum Capacity (Expressed in Mb or Gb)	Maximum Capacity (Expressed in Mb or Gb)
Network Bandwidth: Incoming connection TO district schools (WAN)	100Mb	100Mb
Internal Network Bandwidth: Connections BETWEEN school buildings (LAN)	10Gb	10Gb
Bandwidth: Connections WITHIN school buildings (LAN)	1Gb	1Gb

2. **What is the total contracted Internet access bandwidth for your district? Please express speed in Mb (Megabits) or Gb (Gigabits).**

100 Mb

3. **What is the name of the agency or vendor that your district purchases its primary Internet access bandwidth service from?**

Fairpoint Communications

4. **Which wireless protocols are available in the district? Of these, which are currently in use? Check all that apply.**

	Available/In Use
802.11a	Available (Checked) In Use (Checked)
802.11b	Available (Checked) In Use (Checked)
802.11g	Available (Checked) In Use (Checked)
802.11n	Available (Checked) In Use (Checked)
802.11ac	(No Response)
802.11ad	(No Response)
802.11af	(No Response)

5. **Do you have wireless access points in use in the district?**

Yes

5a. **What percentage of your district's instructional space has wireless coverage?**

95

6. **Does the district use a wireless controller?**

Yes

7. **What is the port speed of the switches that are less than five years old in use in the district?**

100Mb/1Gb

8. **How many computing devices less than five years old are in use in the district?**

	Number of devices in use that are less than five years old	How many of these devices are connected to the LAN?
Desktop computers/Virtual Machine (VM)	197	197
Laptops/Virtual Machine (VM)	325	325
Chromebooks	0	0
Tablets less than nine (9) inches with access to an external keyboard	0	0
Tablets nine (9) inches or greater with access to an external keyboard	0	0
Tablets less than nine (9) inches without access to an external keyboard	0	0
Tablets nine (9) inches or greater without access to an external keyboard	100	100
Totals:	622.00	622.00

9. **Of the total number of students with disabilities in your district, what percentage of these students are provided with assistive technology as documented on their Individualized Education Programs (IEPs)?**

20

10. **From your technology needs assessment, please describe any additional assistance or resources that, if provided, would enhance the district's ability to provide improved access to technologies, including assistive technologies, for students with disabilities.**

Specialized and on-going PD for our special education staff on best practices regarding the use of EdTech to help their students meet IEP goals would certainly enhance the special ed program. Higher numbers of special education students are making use of individual devices as a regular part of their program. As referenced in previous sections, the task of securing funding for the purchase of devices is a challenge. We would also make use of a comprehensive associative technology needs assessment. We currently have two individual tech needs assessments in process, but the ability to look at our program as a whole or to have more of our students evaluated could substantially improve access.

11. **How many peripheral devices less than five years old are in use in the district?**

	Number of devices in use that are less than five years old
Document Cameras	20
Flat Panel Displays	5
Interactive Projectors	30
Interactive Whiteboards	42
Multi-function Printers	170
Projectors	80
Scanners	10
Other Peripherals	2
Totals:	359.00

12. **If a number was provided for "Other Peripherals" please specify the peripheral device(s) and quantities for each.**

2 Video Conference Units

13. **Does your district have an asset inventory tagging system for district-owned equipment?**

Yes

14. **Does the district allow students to Bring Your Own Device (BYOD)?**

Yes

14a. **On an average school day, approximately how many student devices access the district's network?**

700

15. **Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

Yes

D. Software and IT Support

1. What are the operating systems in use in the district?

	Is this system in use?
Mac OS Version 9 or earlier	No
Mac OS 10 or later	Yes
Windows XP	No
Windows 7.0	Yes
Windows 8.0 or greater	No
Apple iOS 7 or greater	Yes
Chrome OS	No
Android	Yes
Other	No

2. Please provide the name of the operating system if the response to question one included "Other."

n/a

3. What are the web browsers, both available and supported, for use in the district?

	Web Browsers available and supported for use
Internet Explorer 7	No
Internet Explorer 8	No
Internet Explorer 9 or greater	Yes
Mozilla Firefox	Yes
Google Chrome	Yes
Safari (Apple)	Yes
Other	No

4. Please provide the name of the web browser if the response to question three included "Other."

n/a

5. Please provide the name of the learning management system (LMS) most commonly used in the district.

Edmodo

6. Please provide the names of the five most commonly used software programs that support classroom instruction in the district.

IXL.com
 Scholastic SRI
 STAR Math
 Smart Notebook
 eDoctrina

7. Please provide the names of the five most frequently used research databases if applicable.

World Book
 Scholastic Grolier
 SIRS Researcher
 Opposing View Points
 A-Z The World

8. Does the district have a Parent Portal?

Yes

8a. Check all that apply to your Parent Portal if the response to question eight is "Yes."

Attendance (Checked)
 Homework (Checked)
 Student Schedules (Checked)
 Grade Reporting (Checked)

8b. If 'other' was selected in question eight (a), please specify the other feature(s).

n/a

9. What additional technology-based strategies and tools, besides the Parent Portal, are used to increase parent involvement?

Emergency Broadcast System (Checked)
 Website (Checked)
 Facebook (Checked)
 Twitter (Checked)

9a. Please specify if the response to question nine was "Other".

(No Response)

10. Please list title and FTE count (as of survey submission date) of all staff whose primary responsibility is technical support.

Title	Number of Current FTEs
Network Aide	1.00
Network Engineer	0.50
Network Engineer	1.00
	2.50

E. Curriculum and Instruction

1. What are the district's plans to use digital connectivity and technology to improve teaching and learning?

CCSD has recognized that technology and its effective use are an integral part of a 21st century education. We strive to make digital media, web/cloud based collaboration and on-line/distance learning seamless and consistent parts of the educational program. 2014-15 was the first year that we received a distance learning class over video conferencing hardware. In 15-16 we will be receiving four classes and in 16-17 we plan to be a full distance-learning partner. This will allow the district to send and receive a wide variety of classes.

2. Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials, and assessments?

Yes

2a. If "Yes", please specify.

Chatham CSD provides access to instructional technology for every student, including those who have been classified through the committee on special education and who are following an individualized education plan. The District will provide and maintain necessary assistive technology hardware and software to ensure equality to all learners and assist them in meeting their IEP and/or 504 goals and objectives, to include a system for completing assistive technology evaluations.

3. Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?

Yes

3a. If "Yes", please provide detail.

The Committee on Special Education makes overt efforts to provide assistive technology where needed for students who require it to access FAPE and the general curriculum. The District will provide and maintain necessary assistive technology hardware and software to ensure equality to all learners and assist them in meeting their IEP and/or 504 goals and objectives, to include a system for completing assistive technology evaluations.

F. Professional Development

1. **Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience, and method of delivery within your summary.**

Technology professional development is supported by our regional Model Schools program and will be integrated throughout each of the next three school years.

Tech PD 15-16 includes but is not limited to

Date	Topics	Audience	Method of Delivery
August 26 and 27, 2015	* Parent Portal * Schoology * Electronic Gradebook * Website design * Internet safety and social media curriculum * Use of IEP Direct * District technology resources including websites and hardware	Newly-hired instructional staff	New Teacher Orientation
9/8/15	* Technology integration is a renewed goal for 15-16 * Newly developed Social Media Curriculum * Distance Learning initiatives * Google Platform * Smart board/projector implementation * Instructional Model and 21st Century Learning Goals	Full Staff	Opening day meetings
9/17/15	Google Apps and Google Classroom	Administrators	Training in full administrative meeting
11/25/15	* Google Classroom * Google Apps (Docs, Sheets, Slides, Sites, Drive, Gmail) * Flipped/Blended Classroom * iPad Integration (intermediate and advanced) * Short throw projectors * Website development (Weebly, Google, etc) * Multimedia presentation options	Instructional Staff Administrators Support Staff	Superintendent's Conference Day * Small group presentations * Lecture based/hands on classes * Peer-led demonstrations/training
12/7/15	Varied technology topics will be determined by need in each academic department. Student engagement and interdepartmental collaboration will be central foci of all sessions.	Instructional Staff	Superintendent's Conference 1/2 Day. Activities are planned by Teacher Leaders and will take many varied forms including: small group work sessions, presenters, peer teaching and cross-curricular collaboration.
January/February 2016	Technology topics based on teacher interest and need i.e. continued education on Google Apps and Classroom, small group work on flipped and blended classrooms, website construction and augmentation	Instructional and Support Staff	Offerings through Chatham Academy, our after school optional professional development program.
2/2/16	Varied technology topics will be determined by need in each academic department. Student engagement and interdepartmental collaboration will be central foci of all sessions.	Instructional Staff	Superintendent's Conference 1/2 Day

March/April 2016 May/June 2016	Technology topics based on teacher interest and need i.e. continued education on Google Apps and Classroom, small group work on flipped and blended classrooms, website construction and augmentation	Instructional and Support Staff	Technology topics based on teacher interest and need i.e. continued education on Google Apps and Classroom, small group work on flipped and blended classrooms, website construction and augmentation
Sept2015-April2016	Up to 24 one-hour contractually-obligated professional development meetings by department and/or building will include technology topics including: Docs, Classroom, IT Safety, Technology for Engagement	Instructional and Support Staff	Small group presenters, Teacher Leaders, Large group building meetings, work sessions, departmentally planned PD activities
Sept2015-June2016	Up to 10 one-hour building-wide faculty meetings will include technology topics including: Docs, Classroom, IT Safety, Technology for Engagement	Instructional and Support Staff	Principals, Teacher Leaders, Small Group Presenters
SY 16-17 and SY 17-18	Professional Development is a dynamic and flexible process in Chatham. The plan is reviewed annually by the Committee and goals are reviewed and evaluated based on multiple data points to ensure that we are meeting the needs of our students and professional staff as they evolve. Planning for each year depends on the analysis of the previous.	Full Staff	Methods of delivery may include: Presenters from outside the District, Principals, Teacher Leaders, In-house presenters, work sessions, departmentally planned activities

2. Please list title and FTE count (as of survey submission date) of all staff whose primary responsibility is technology integration training and support for teachers.

Title	Number of Current FTEs
teacher-coach	0.50
	0.50

G. Technology Investment Plan

1. Please list the top five planned technology investments in priority order over the next three years.

	Anticipated Item or Service	Estimated Cost	Is Cost One-time or Annual	Potential Funding Source (May list more than one source per item.)
1	Other	400,000	One Time	Smart Schools Bond Act
2	Other	320,000	One Time	Smart Schools Bond Act
3	Laptops	40,000	Annual	Tax Levy/State Aid
4	Broadband	100,000	One Time	Grant Funding, Tax Levy/State Aid
5	Professional Development	10,000	Annual	Tax Levy/State Aid
Totals:		870,000.00		

2. If "Other" was selected in question one, please specify.

Anticipated Item #1: We plan to make infrastructure changes in our high school auditorium to meet the readiness goals for computerized state testing. We will bring ethernet and power to each seat and will strengthen the wireless signal in the room.

Anticipated Item #2: We will upgrade security features in each of our buildings with video surveillance and physical access controls.

H. Status of Technology Initiatives and Community Connectivity

1. Please check any developments, since your last instructional technology plan, that affect the current status of the technology initiatives.

- Changes in District Enrollment (Checked)
- Changes in Funding (Checked)
- Computer-based Testing (Checked)
- Developments in Technology (Checked)
- Changes in Legislation (Checked)

1a. Please specify if response to question one was other.

(No Response)

2. In this section, please describe how the district plans to increase student and teacher access to technology, in school, at home, and in the community.

We plan to continue the acquisition of personal, wireless computing devices for use by students and teachers during and after the school day. The community has access to our equipment and spaces through our facilities use/open campus program. We will continue to expand technology offerings through our adult education program.

3. Please check all locations where Wi-Fi service is available to students within the school district geographical boundaries.

- School (Checked)
- Community (Checked)

3a. Please identify categories of available Wi-Fi locations within the community.

There is open wi-fi at our public library that is maintained by the District. There are open access points in local coffee shops/restaurants. Each school's wi-fi is available in close proximity to the building.

I. Instructional Technology Plan Implementation

- 1. Please provide the timeline and major milestones for the implementation of the instructional technology plan as well as the action plan to integrate technology into curriculum and instruction to improve student learning.**

Spring/Summer 2015 - switch to Google Education Suite including Google Classroom. By November 2015, staff will have been trained on the use of Google Classroom. Early adopters will have access to Summer 2015 trainings. Additional video conference equipment will be purchased.

Fall 2015 - Offer increased and enhanced Distance Learning opportunities. Four DL classes will be received in Chatham during SY2015-16. Continued acquisition and diversification of wireless devices. Tech-centered PD scheduled and offered. Increased utilization of virtual field trip opportunities. Creation and utilization of Google accounts for students. Introduction of and staff-wide training on Google Classrooms.

Spring 2016 - Continue efforts toward readiness for online testing (locally administered, computer-based assessments administered). Tech-centered PD scheduled and offered. Implementation of social media responsibility curriculum (developed in conjunction with Model Schools). Continued integration and increased utilization of Google Classrooms.

Fall 2016 - Upgrade facility security including door hardware, keyless access/entry and video surveillance. Expand and strengthen wireless network. Continue portable device purchasing. Upgrade bandwidth via ISP. Increase iPad access for primary grades. Expand CCSD commitment to the NERIC/Questar III program to Full DL. Finalize plan for SMART Schools bond funding.

Spring 2017 - Purchase additional and upgrade existing video conferencing capability. Receive and transmit a wider variety of DL opportunities. Continue personal device acquisition. Begin infrastructure upgrades to the high school testing center (Ethernet and power at each seat and strengthened/reinforced wireless network).

SY2017-18 - Hardware and software upgrades to middle school and high school Library Media Centers to increase portability and flexibility. Increased implementation of computer-based local testing. Continuation of personal device purchasing. Enhanced PD offerings focused on student engagement through educational technology. Continued integration of DL and virtual field trip opportunities. Expanded system-wide use of Google Classroom platform.

J.Monitoring and Evaluation

1. **Please describe the proposed strategies that the district will use to evaluate, at least twice a year, the effectiveness of the implementation of the district's instructional technology plan to improve teaching and learning.**

The evaluation of tech integration according to our plan will align with two important benchmarks in our teacher evaluation system. Each year principals meet with each teacher during December or January for a mid-year evaluation meeting. At the end of each year principals meet with each teacher for a final performance review in June. Based on the outcome of these processes, the plan will be evaluated at administrative team meetings immediately following each evaluation period as follows.

Date	Action	Desired Outcomes
1/1/16	Google Classroom implementation check via biannual evaluation meeting.	Each teacher will have their virtual classroom set up and will have accomplished one digital classroom activity.
4/1/16	PD Evaluation and staff-wide survey	PD planning committee will survey staff. Results will inform the next year's planning process.
6/1/16	Google Websites implementation check via annual evaluation meeting.	Each teacher will have transitioned in at least a basic fashion to google sites or some comparable platform from Teacher Web.
6/1/16	The extent to which each teacher uses technology to communicate, collaborate and problem solve will be evaluated twice annually.	Monitoring individual growth and progress toward a truly interconnected and technology rich teaching and learning environment will yield a more effective, fluid and relevant school system.
6/15/16	Social Media Curriculum Review	Counselors and Library media specialists will review newly developed social media curriculum to ensure relevance and integrity of implementation.
1/1/17	Google Classroom implementation check via biannual evaluation meeting.	Each teacher will have accomplished three digital classroom activities.
4/1/17	PD Evaluation and staff-wide survey	PD planning committee will survey staff. Results will inform the next year's planning process.
6/1/17	Google Websites implementation check via annual evaluation meeting	Each teacher will make more consistently content-rich use of their website.
6/1/17	The extent to which each teacher uses technology to communicate, collaborate and problem solve will be evaluated twice annually.	Monitoring individual growth and progress toward a truly interconnected and technology rich teaching and learning environment will yield a more effective, fluid and relevant school system.
6/15/17	Social Media Curriculum Review	Counselors and Library media specialists will review existing social media curriculum to ensure relevance and integrity of implementation.
1/1/18	Google Classroom implementation check via biannual evaluation meeting.	Each teacher will have their classroom set up and will have planned and implemented five actives with increasing levels of complexity and depth.
4/1/18	PD Evaluation and staff-wide survey	PD planning committee will survey staff. Results will inform the next year's planning process.

6/1/18	Google Websites implementation check via annual evaluation meeting	Websites will be integral parts of instruction district-wide.
6/1/18	The extent to which each teacher uses technology to communicate, collaborate and problem solve will be evaluated twice annually.	Monitoring individual growth and progress toward a truly interconnected and technology rich teaching and learning environment will yield a more effective, fluid and relevant school system.
6/15/15	Social Media Curriculum Review	Counselors and Library media specialists will review existing social media curriculum to ensure relevance and integrity of implementation.

2. Please fill in all information for the policies listed below.

	Date of Public Forum (If applicable)	URL	Year Policy Adopted
Acceptable Use Policy -- AUP	(No Response)	http://www.chathamcentralschools.com/policy/Policy_Manual_CCSD_Board_of_Ed/4000Series-Instruction/4526_Computer_Use_in_Schools_Policy.pdf	2011
Internet Safety/Cyberbullying	06/23/2015	http://www.chathamcentralschools.com/policy/Policy_Manual_CCSD_Board_of_Ed/4000Series-Instruction/4526.1_Internet_Use_Safety.pdf	2015
Parents' Bill of Rights for Data Privacy and Security	(No Response)	http://www.chathamcentralschools.com/parents/Bill%20of_Rights_Data_Privacy.asp	2014

3. Does the district have written procedures in place regarding cybersecurity?

No

K. Survey Feedback

Thank you for submitting your district's instructional technology plan (ITP) survey via the online collection tool. We appreciate the time and effort you have spent completing the ITP survey. Please answer the following questions to assist us in making ongoing improvements to the online survey tool.

1. Was the survey clear and easy to use

Yes

1a. If response was "No", please explain.

(No Response)

2. Was the guidance document helpful?

Yes

2a. If "No", please explain.

(No Response)

3. What question(s) would you like to add to the survey? Why?

(No Response)

4. What question(s) would you omit from the survey? Why?

(No Response)

5. Other comments.

(No Response)

Appendices

1. Upload additional documentation to support your submission
-