

CCSD Grade 5 Program

December 1, 2011

Context

- District Focus on Program and 21st Century Learning
- District Goal—Individual Academic & Developmental Needs
- Implementation of Common Core Standards
- Concerns about Middle School ELA Scores
- District Focus on Capacity of Buildings
- Investigation of K-8 buildings nationally

Raises the question...

What is the most appropriate
program and location for grade 5
students?

Current Program

- Team of 4 teachers
- Largely integrated with building schedule
- 3 years worth of middle school Encore subjects spread over 4 years
- Social climate and events geared toward middle level

What does the research say?

- Evidence to support both models
- Advantage to Middle School—
 - Structure focuses on physical and emotional development of early teens
 - Program opportunities from older grades
 - Many elementary schools do not have guidance programs
- Advantage to Elementary School
 - Leadership opportunities for 5th graders
 - Elementary structure allows for greater focus on language arts and math
 - Maturity level of many 5th graders more appropriate for elementary setting

Program Considerations

- Amount and nature of ELA and reading instruction
- Transition Planning
- Balance of ELA and math with other subjects
- Organization of team/classrooms
- Opportunities for professional collaboration
- Social Context

Space Issues

- What would space look like at MED?
- What would be impact on “specials” schedules and space needs?
- Which space best suits the optimal program design?

Process

- November 8 and 29 BOE Presentations
- November 18—Meeting w/ 5th Grade Team
- November 21—Letter to MED Parents
- December 1—Meeting w/ MED Parents
- Week of December 5—Survey of 5th and 6th Grade Students and Parents
- December 8—Meet w/ Facilities Study Team
- Mid December—Follow Up Meetings with Teachers

- Ongoing in December—Data Collection—
 - Program Needs
 - Achievement Data
 - Encore Subjects
 - Extra Curricular

- Recommendation to Board—January 10

Information to Date

- Concerns about ELA and Math Achievement—
 - CMS School in Need of Improvement—ELA for Students with Disabilities
 - Overall Results
- Leads to Need to Increase Time Spent on Core Subjects
- Regardless of Location—Reduction of Encore time is necessary
- Goals—Bring Some Extra-Curricular Clubs to MED
 - Keep Instrumental Music—(Add to 4th Grade?)

NYS Results

	2010	2011
Math	61%	63.3%
ELA	53.2%	52.8%

Questions and Comments?