



Mrs. Reichardt's Kindergarten

Week of January 3rd-7th:

Happy New Year! We had a great start back from the vacation and spent the week reviewing the most recent letters we have learned over the past several weeks.

In Writing, we learned a new red word- *my*. I know you are as proud as I am of the children for how well they are using sound-out strategies to spell unknown words! The more we practice this important skill, the more confident they are becoming in their writing. Keep up the good work! We also continue to practice leaving spaces in between words and using a period to complete a sentence.

This week's stations included: Guided Reading Groups; Buddy

Reading- Winter books with a book review of their favorite part;

Listening- The Snowy Day- Ezra Jack Keats; Letter Review- h,l,k review book; ABC- sorting objects and matching them to their beginning letter; Computer- Jumpstart games; Writing- book about review letters; Math- Counting Balloons #'s 11-20; and Creation- Marshmallow Snowman. In Math, we began our chapter on Measurement. This week we learned about smaller and bigger, and practiced ordering objects by using the vocabulary words: smallest, longest, and medium. We also practiced ordering objects by length and height from shortest to longest. And in Science, we learned about Winter and the changes that this new season brings.

Star of the Week:

Ednel Knapp- Please send in materials on

Monday, 1/10.

Show & Tell:

"Free Choice"

Monday- Lylah & Mark

Tuesday- Mathew & Meghan

Wednesday -Ryley & Samantha

Thursday- Sam & Aiden

Friday- A'mya & Anna

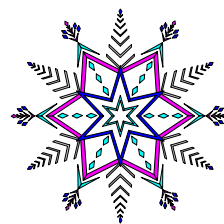
Red Words

A, I , the, can, is, see, and, like, you, my.

Next Week: January 10th-14th:

Our new letters will be: v and w. Our new red word will be: *have*. In Math, we will continue learning about Measurement. The kids will be using nonstandard units to measure the length and height of

objects. In Science, we will continue learning about Winter and Animals in Winter.



Happy Birthday,

Jordan- 1/5

Have A Great
Weekend!