

Facilities Study

Process and Timeline

Timeline

- 2010-2011 Data Gathering
- 2011-2012 Discussion and Decision-Making

2010-2011 Components to Study

- Instruction and Program
- Financial
- Feasibility

Instruction and Program

- Definition of 21st Century Learning
 - Representative Group Meeting Now
 - Definition for Board Adoption—Spring 2011
- Setting of Goals, Priorities and Parameters
 - Strategic Planning
 - Board and Administrative Retreats

Financial

- Question—Will merging buildings save the District money?
- If yes, how much?
- To be determined through operational study

Feasibility

- Is consolidation of buildings possible?
- What options do we have for configuration?
- What would the operational impact be?
- What capital work might be necessary?
- How are demographics/ enrollment projected to change in the future?

- To be answered through operational study

2011-2012 Areas for Discussion and Decision-Making

- Instruction and Program
- Financial
- Feasibility

Instruction and Program

- What are the space needs for providing a 21st century education?
- What existing programs do we need to keep?
- How can we preserve the Chatham culture and values?
- What new requirements might we face?
- How do we anticipate our program evolving in the future?

Financial

- What are the financial projections for the District going forward?
- What choices will we face in the next several years? What options will we have?
- What are the costs of improvements or changes we want to make?

Feasibility

- Are the possible configurations desirable for providing a quality educational program?
- What might we lose or have to give up in consolidation, and what is the impact?
- What opportunities would consolidation provide us?

Possible Discussion Formats

- Internal—District committees, meetings, work groups
- Community—Focus groups, Strategic Planning, Community Visits, Town Hall Meetings

Spring 2012

Decision and/or Next Steps